



TILAK EDUCATION SOCIETY'S

## ***J. K. COLLEGE OF SCIENCE & COMMERCE***

(Recognised by Govt. of Maharashtra & Affiliated to University of Mumbai)

PLOT NO. 22, SECTOR 5, GHANSOLI, NAVI MUMBAI - 400 701. PH. : 022-27540033, 27550033

E-mail : jkcollege.ghansoli@gmail.com • Website : www.tilakedu.com

### **BEST PRACTICE 1**

#### **SANKALP: CREATIVITY, COMPETENCY AND CULTURE**

##### **Objectives of the practice:**

The tagline of the college is "NURTURING TOMORROW'S MIND". Our college aims to raise responsible, competent and virtuous human beings by offering a conducive growing environment to students.

The main objectives of the practice are:

1. To inculcate critical thinking and creative thinking ability among students.
2. To offer a skilled based curriculum for overall student's development.
3. To enable learners to acquire knowledge through practical experiences.
4. To inculcate good habits to shape the character and sustainable living practices among students.
5. To provide a platform of experimental learning to students.
6. To create a safe and secure environment for coeducation and collaborative learning.

**Context:** The college is located in Ghansoli, Navi Mumbai which is well-connected with the harbour line and central line of Mumbai Suburban Railways. A good number of students from widely different backgrounds take admission each year to fulfill their dreams. The practice "SANKALP" ensures overall growth of students by providing them well maintained and well- equipped infrastructure and skill support to think differently. Interactive learning, participatory learning, ICT enabled learning and innovative practices of learning help students to be active contributors to the learning process. It is also essential to ensure gender equity and access to education by the marginalized sections of the society by giving due weightage in the admission process.

##### **Practices:**

1. **Interactive Sessions:** The teaching staff of the college use brainstorming sessions, group discussions, debates, peer evaluations, extempore and other

activities for students to increase the interaction in the classroom. Innovative methods of teaching-learning improve the intellectual power of students.

2. **Creative Pedagogy:** The teaching staff of the college practice collaborative pedagogy as well as integrative pedagogy to enhance writing, critical thinking, understanding the concept, theoretical knowledge, and practical skills of students. Pedagogical plans support pre class and post-class activities to enable critical thinking and problem -solving skills among students.
3. **Addressing diverse learning requirements:** The college offers bridge courses, remedial lectures, advanced learner's programs, competitive exam cell, mentor- mentee sessions to provide a path to success for all strata of students. These programs enable academic development of all students.
4. **Skill development Center:** The college has established a skill development center having its own board of studies which bring in collaboration of industry experts and experienced teachers to enable students to shape their futures by making them well- mannered competent individuals.
5. **Build future leaders:** The college aims to inculcate a culture among students to become future leaders by participative management of curricular and co -curricular activities. Students are a part of every statutory, non-statutory committees, associations and clubs. It provides students an opportunity to learn professionalism, and make them responsible and build their character.
6. **Extra- curricular activities:** To enhance students' abilities, the college conducts an extensive number of cultural, non-academic and academic programs throughout the year.
7. **Regular Continuous Assessment:** Teachers of the college assess students' learning potential based on their performances regularly by conducting activities for clear understanding of what they have learnt and what needs more improvement. Teachers also provide instant feedback based on their performances, so that students can relate to their shortcomings and improve in the next assessment.

#### **Problems encountered:**

1. **Vernacular Medium:** The College admits students from vernacular medium.
2. **Non-Mathematics Students:** In most First Year courses, Mathematics is one of the seven papers. But, students from non-mathematics backgrounds in XI-XII have less understanding of mathematics.
3. **Financially weaker session of Students:** Students from financially weak families.

#### **Evidence of Success:**

1. Improvement in results: The performance of the students at the University of Mumbai examinations with most of the courses achieving passing standards of over 90%.
2. Increase in placements and internship
3. Higher competence level among students

\*\*\*\*\*